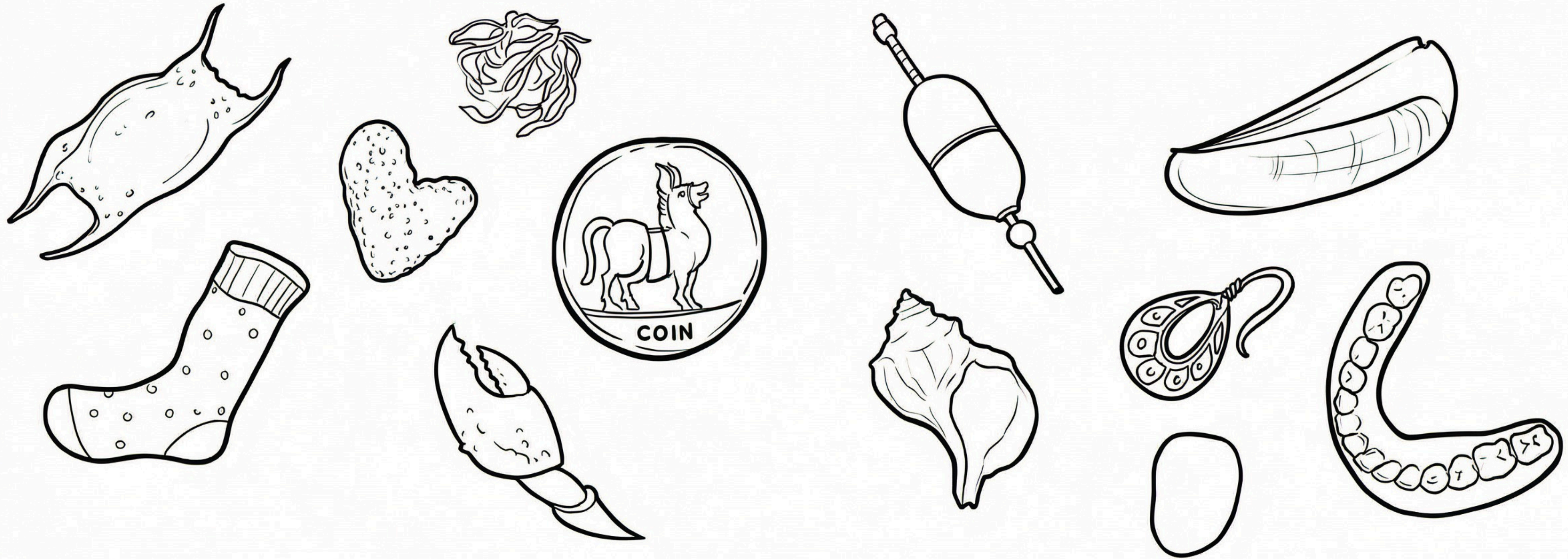




Colour in the beach scene and draw your own characters.



**false teeth**

**heart-shaped pebble**

**earring**

**coin**

**sock**

**mermaid's purse**

**fishing float**

**seaweed**

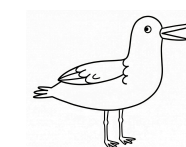
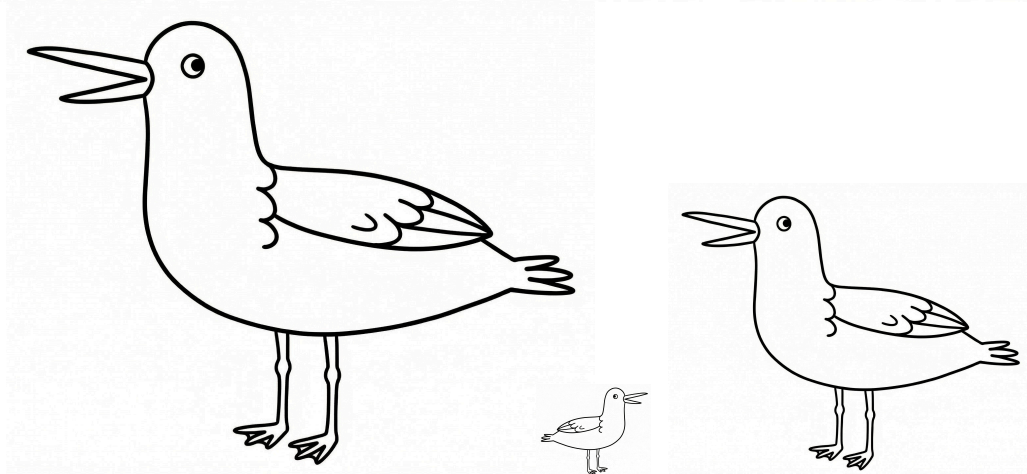
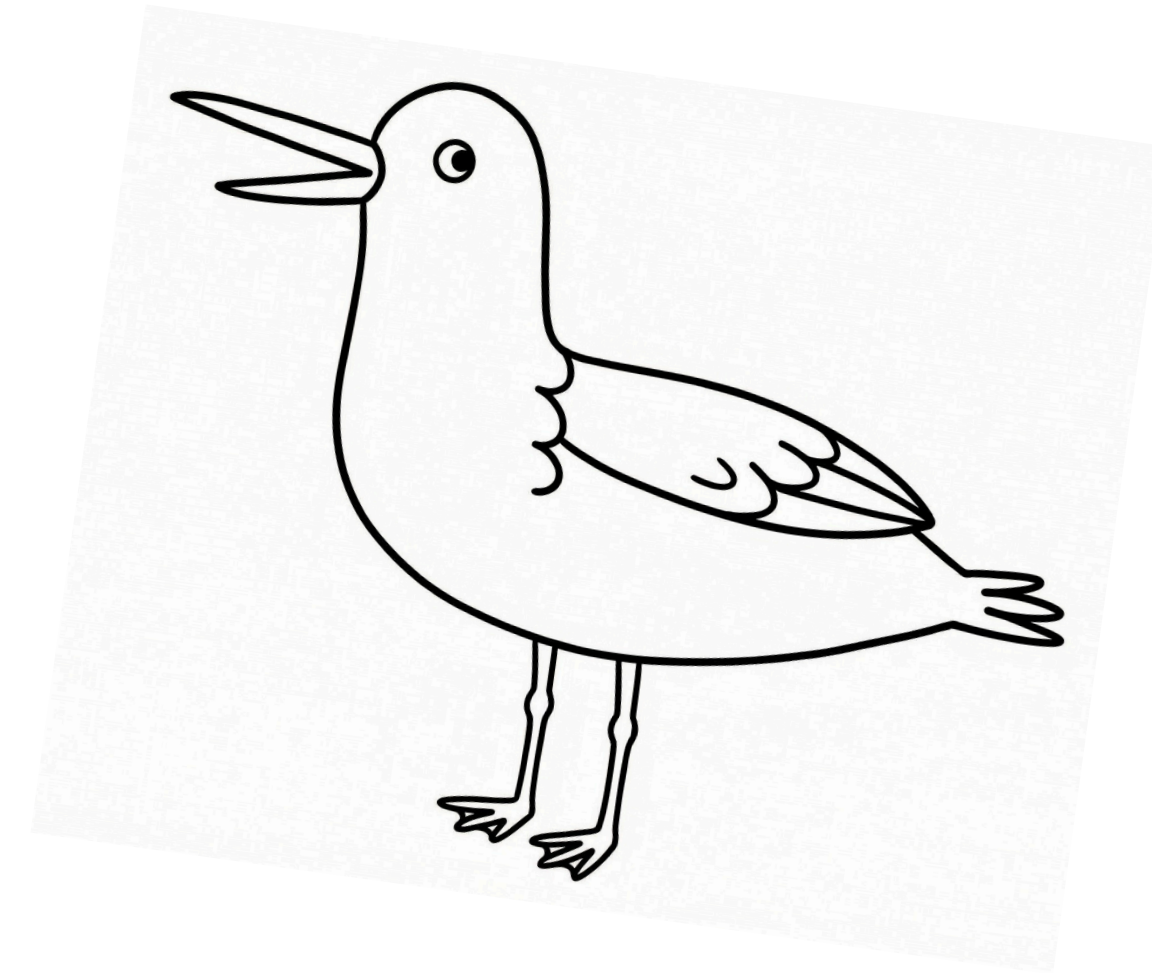
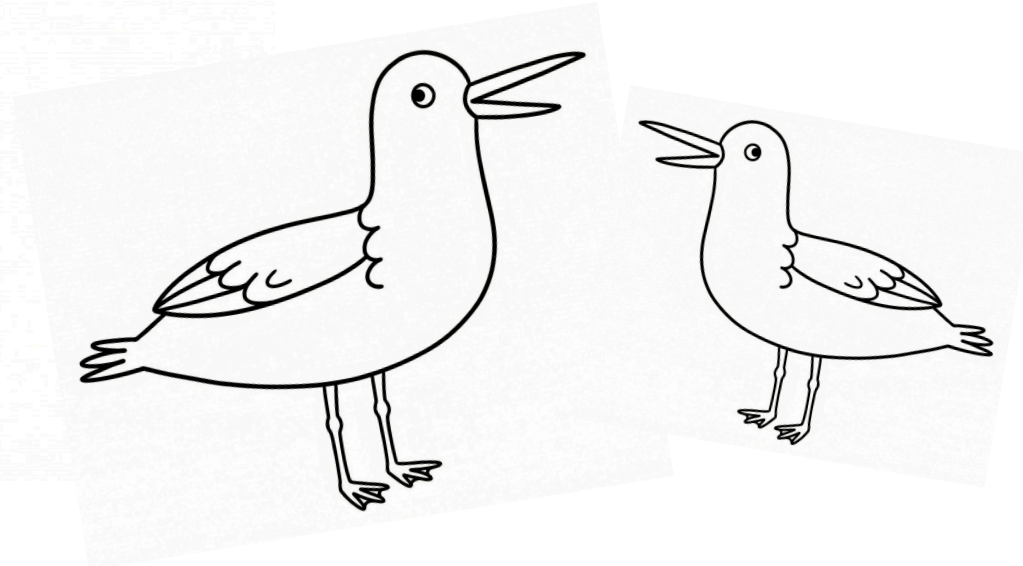
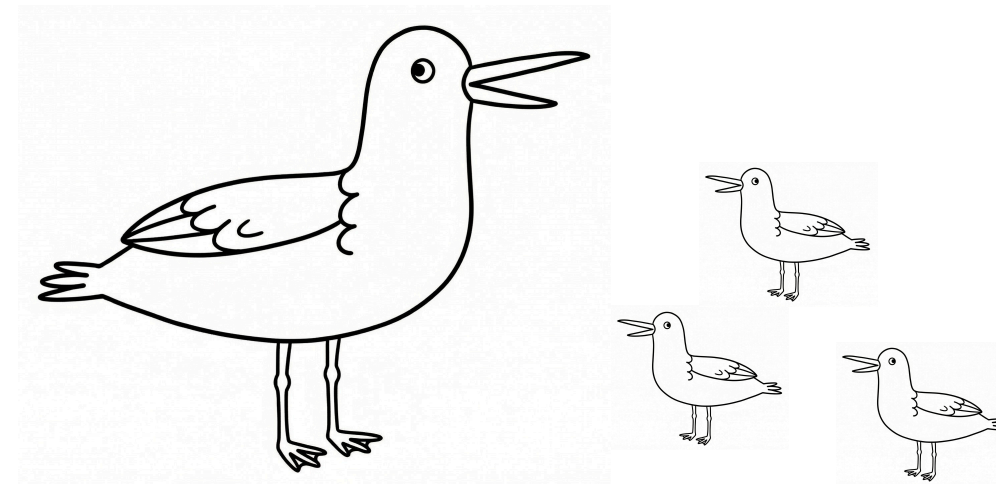
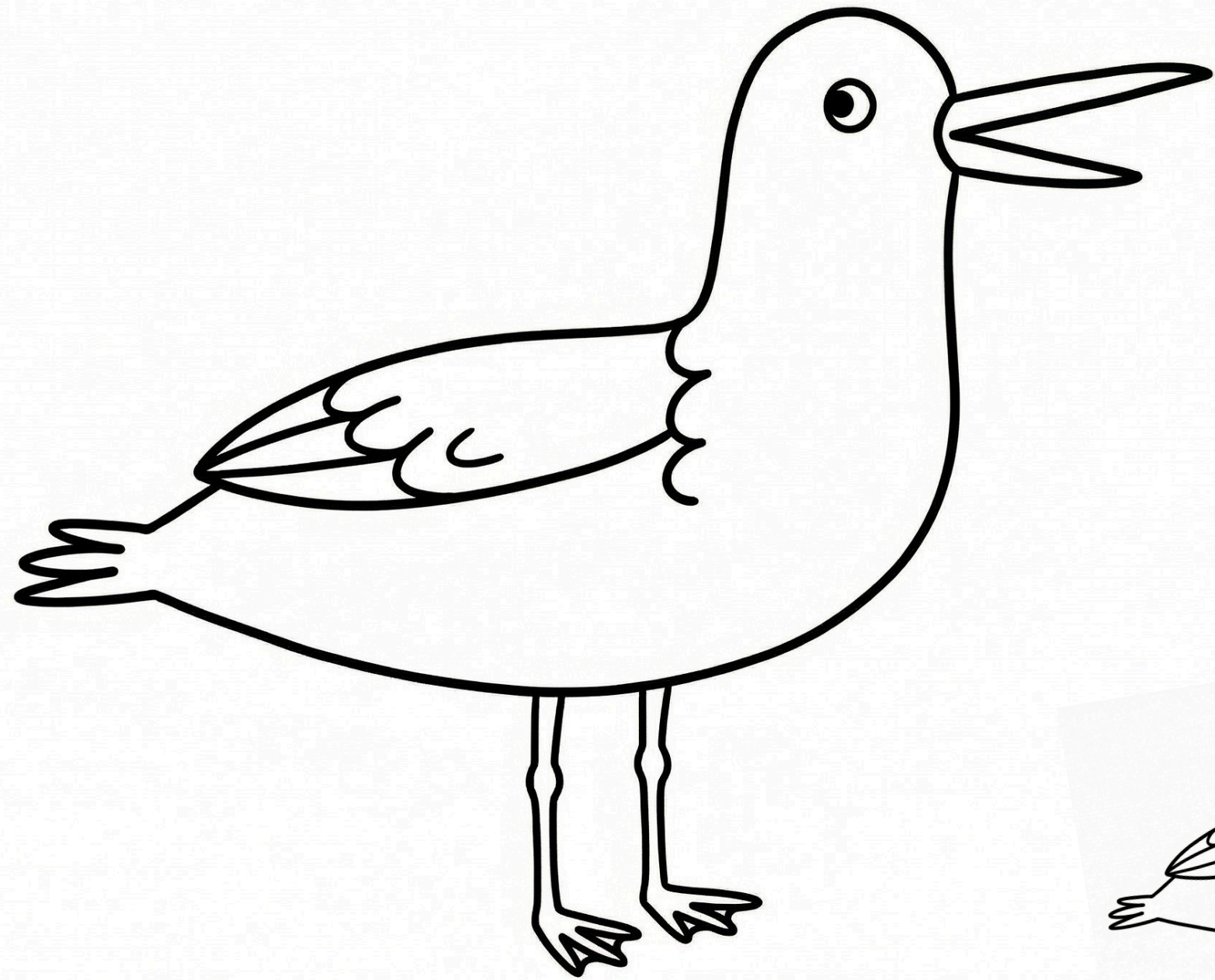
**sea glass**

**crab's claw**

**razor**

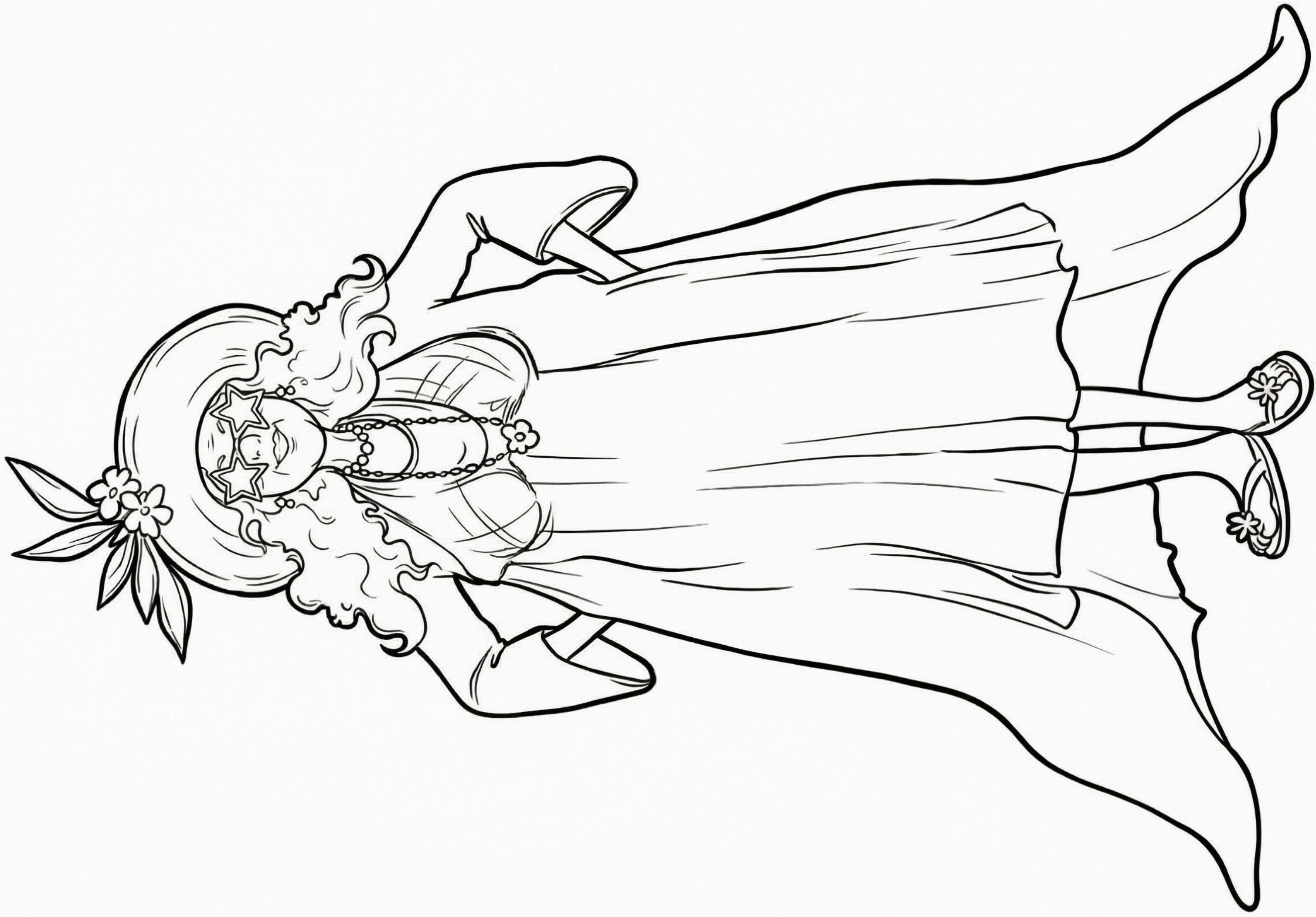
**whelk shell**

Colour in the beach treasure that Nelson found. Can you match the words to the correct beach treasure?



Colour in the seagulls. Which is the biggest seagull? Which is the tiniest? What sound do seagulls make?





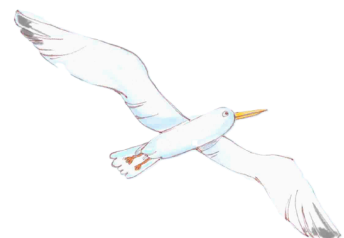
Design your own colourful outfit for Granny Zazzy. What are your favourite colours and patterns?

# READING COMPREHENSION

# WHAT CAN YOU REMEMBER? (SIMPLER)

- On page 1, how many strawberries are on Granny Zazzy's blouse? \_\_\_\_\_
- On page 3, what colour flowers are on the beach? \_\_\_\_\_
- On page 4, how many ice-creams can you see for sale? \_\_\_\_\_
- On page 5, how many paddle-boarders are in the sea? \_\_\_\_\_
- On page 6, how many big sea shells are next to Nelson's feet? \_\_\_\_\_
- On pages 7 and 8, how many pieces of sea treasure did Nelson find? \_\_\_\_\_
- On pages 9 and 10, how many houses can you count? \_\_\_\_\_
- On page 11, why is Nelson crying? \_\_\_\_\_
- On page 13, how many people are swimming? \_\_\_\_\_
- On page 15, what happened to Nelson's bucket? \_\_\_\_\_
- On pages 17 and 18, how many people are eating something? \_\_\_\_\_
- On page 20, name the 3 fruit on Granny Zazzy's dress. \_\_\_\_\_
- On page 21, why is Nelson happy? \_\_\_\_\_
- On page 23, what has Granny Zazzy brought to eat? \_\_\_\_\_

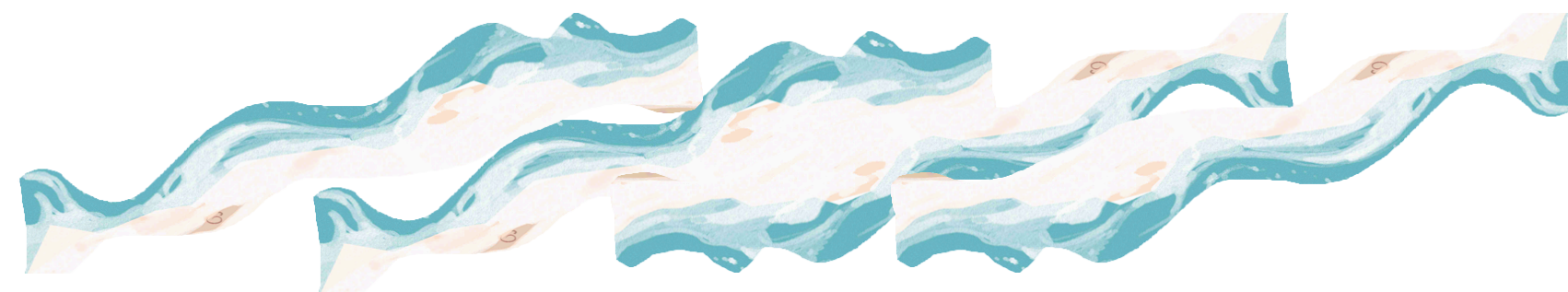
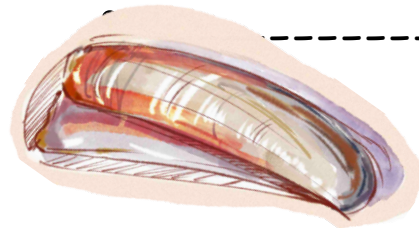
How many seagulls can you find in the story? \_\_\_\_\_



# READING COMPREHENSION

# WHAT CAN YOU REMEMBER? (TRICKIER)

- On page 1, what shape are Granny Zazzy's earrings? \_\_\_\_\_
- On page 1, what is the name of Nelson's Grandpa? \_\_\_\_\_
- On page 1, describe Granny Zazzy's clothes. \_\_\_\_\_
- On page 2, how many feathers are in Granny Zazzy's hair? What bird do you think they have come from? \_\_\_\_\_
- On page 2, what flavour is Granny Zazzy's icing on her cup-cakes? \_\_\_\_\_
- On page 2, describe the bag Granny Zazzy is holding. \_\_\_\_\_
- On page 3, what is Nelson wearing on his head? Is Daddy wearing the same thing on his head? \_\_\_\_\_
- On pages 3 and 4, how many chimneys can you spot? \_\_\_\_\_
- On pages 3 and 4, how many houses have more than 3 windows? \_\_\_\_\_
- On page 5, what type of transport can you see? (not paddleboarders) \_\_\_\_\_
- On page 5, what game are the 2 girls playing on the sand? \_\_\_\_\_
- On page 6, describe the bubbles that swoosh over Nelson's feet. \_\_\_\_\_
- On pages 7 and 8, how many pieces of sea treasure did Nelson find? Which is your favourite one and why? \_\_\_\_\_



# READING COMPREHENSION (CONTINUED)

# WHAT CAN YOU REMEMBER? (TRICKIER)

- On pages 9 and 10, how many pairs of sunglasses and hats can you count? \_\_\_\_\_
- On page 10, what is the name of the special chair that has wheels so that people can move around easily? \_\_\_\_\_
- On page 11, why is Nelson crying? \_\_\_\_\_
- On pages 13 and 14, how many people are lying down on their blankets and towels? \_\_\_\_\_
- On page 15, what happened to Nelson's bucket and all his sea treasure? \_\_\_\_\_
- On pages 17 and 18, how many people have food? Name 2 things. \_\_\_\_\_
- On page 20, what shape are Granny Zazzy's glasses? \_\_\_\_\_
- On page 21, why is Nelson happy? What did he do to Granny Zazzy when he hugged her? \_\_\_\_\_
- On pages 23 and 24, what had Granny Zazzy brought to eat for the picnic? \_\_\_\_\_
- How many seagulls can you find in the story? \_\_\_\_\_
- Have you ever been lost? What happened? \_\_\_\_\_
- Would you like to try Granny Zazzy's new 'food-vention'? Why? \_\_\_\_\_



# Mermaid Purses (Chondrichthyes)

## WHAT IS A MERMAID'S PURSE?

A mermaid's purse isn't actually a purse for holding money. It's the egg case of certain fish (sharks and skates) that live in the sea.

A mother shark or skate lays her eggs in these tough, little cases to keep them safe whilst they grow. The eggs turn into embryos and then grow into baby sharks or skates.

## WHAT DOES IT LOOK LIKE?

**Colour:** They are usually dark brown or black.

**Texture:** They feel tough and leathery - a bit like a dry piece of seaweed.

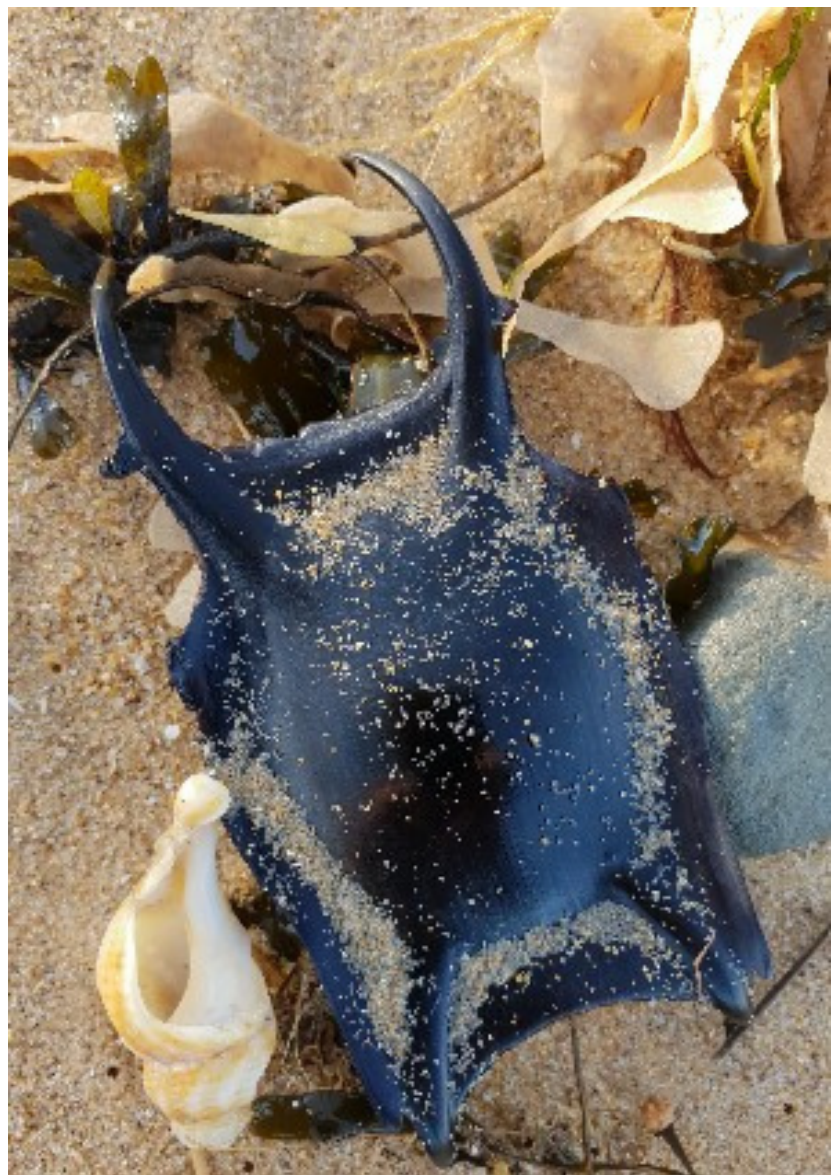
**Shape:** They are often square or rectangular and have curly little ends on each corner which get tangled in seaweed to stop the egg case from floating away!

## HATCHING TIME!

When the baby is big and strong enough, it makes a little hole and wiggles its way out into the sea or ocean.

Once the baby has hatched, the empty case is often carried by the waves and washes up onto the sand for you to find!

**SO, THE NEXT TIME YOU'RE WALKING ALONG THE BEACH, SEE IF YOU CAN FIND ONE!**



About 30 percent of sharks lay eggs like these. Can you see the baby squirming inside? (Image credit: DeAgostini/Getty)

Draw a mermaid's purse



# SPEAKING ACTIVITIES FOR ADULTS AND CHILDREN

## Activity A: The Amazing Inside-Out Portrait

- **Goal:** To focus on personality traits rather than appearance.
- **Materials:** Paper, crayons/pens, glitter, colourful materials (like Granny Zazzy's clothes!).
- **Instructions:**
  - a. Ask children to draw a picture of themselves, but on the outside of their body, they should draw/write things that describe their personality or talents (e.g. being kind, being a good singer, always helping, being funny, loving animals).
  - b. Ask: 'If Granny Zazzy drew herself, what words would she use to describe herself?' (e.g. fun, loving...).
  - c. Discussion Point: Nelson thought Granny Zazzy's clothes were too loud, but what did they tell people about her personality?

## Activity C: Why Helmets are Heroes!

- **Goal:** To understand why wearing a cycling helmet is important, using a simple demonstration.
- **Materials:** Two hardboiled eggs, a soft bag (or soft hat) and a child's cycling helmet.
- **Instructions:**
  - a. Explain that the egg is like their brain - very important, soft and easy to hurt!
  - b. The Drop Test:
    - Place the first egg into the soft bag/soft hat. Drop it onto the floor (it will likely break or crack).
    - Place the second egg inside the cycling helmet and drop it gently (it should hopefully not crack!).
  - c. Key Message: Nelson's Dad thought he didn't need his helmet, but the helmet's job is to be the hero and keep our amazing brain safe!
  - d. Action: Have the children draw a picture of a child and adult cycling safely and happily, wearing their helmets.
  - e. Keep the eggs and make a lovely egg sandwich and enjoy eating it together.

## Activity B: The "Beach Landmark Look"

- **Goal:** To teach children how to use landmarks to avoid getting lost and how to give helpful location descriptions.
- **Materials:** Drawing materials, photo of a local beach and photos of landmarks.
- **Instructions:**
  - a. Introduce the term 'landmark': Something big, easy to see, and that doesn't move (e.g. a pier, a lifeguard station, a big rock, a flag or an ice cream kiosk that stays in one spot).
  - b. Have the children draw a picture of a beach (or use the beach template) and choose one or two things to be their safety landmark.
  - c. Role Play: One person is the lost person (Nelson) and the other is the helper. The helper asks: 'Can you tell me what you see near you? What is your landmark?'
  - d. Key Safety Phrase: Practise: 'I am sitting/standing next to the Red Lifeboat Station!' etc.

## Activity D: The 'Safe Adult' Hunt

- **Goal:** To identify safe people to approach if lost.
- **Materials:** Pictures of people (Lifeguard, Police Officer, Park Ranger, people in a shop uniform, a parent/family with children).
- **Instructions:**
  - a. Show the pictures and ask: 'If you got lost on the beach, who would be the safest person to ask for help?'
  - b. Key People: Emphasise Lifeguards (red and yellow uniform) and Police Officers (black uniform) as the best choices.
  - c. Adults with Children: Teach that if they can't find a uniformed adult, they should look for a mum, dad or family with children.

# Nelson & Granny Zazzy's Beach Safety Rules!

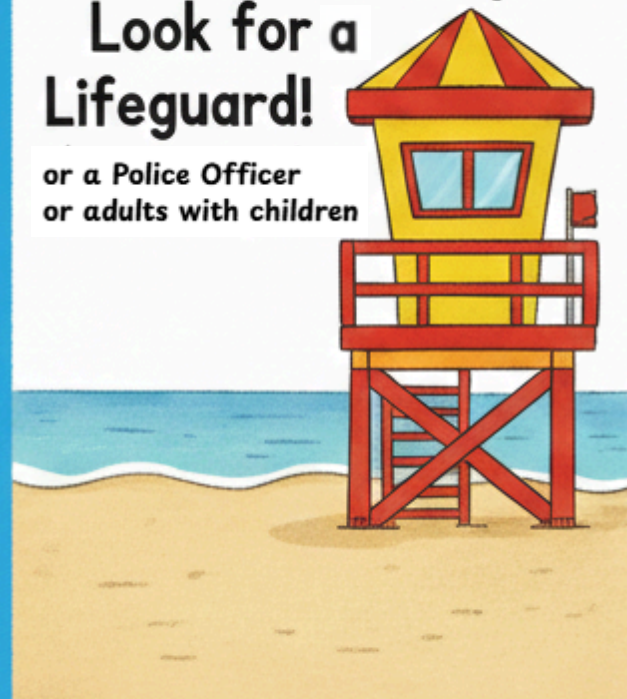


Rule 1:  
Be a Helmet **HERO!**  
Protect Your Head!



Rule 2: Find Your  
**BIG & BRIGHT** Spot!  
Look for a  
Lifeguard!

or a Police Officer  
or adults with children



Rule 3:  
Who you **ARE**  
is more  
important than what  
you **WEAR!**



Let's Have **FUN** & Be **SAFE!**

HOW ABOUT  
YOU MAKE  
YOUR OWN  
SAFETY POSTER?







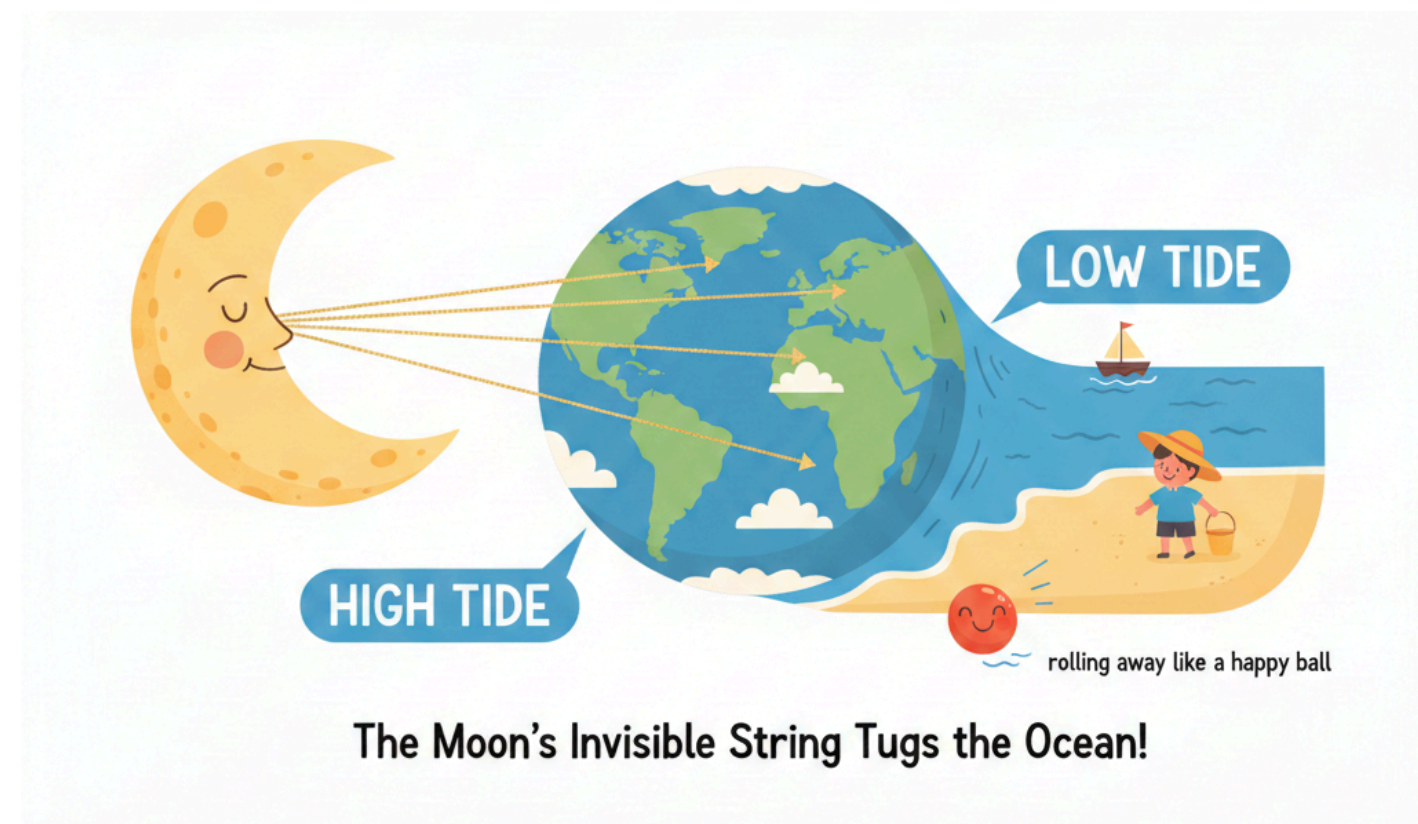
On page 13, Nelson notices that the beach looks 'bigger'. He sees lots of wet and dry sand and it confuses him. This is because the tide had gone out. Why does the tide go in and out? Where does the tide go?

## HOW THE OCEAN AND SEAS MOVE

Imagine the oceans and seas are like a big blanket of water on Earth. Sometimes the water comes up high on the beach. We call that **high tide**. Other times, the water moves down low and goes way out. We call that **low tide**. The water doesn't move in and out all by itself! It gets a gentle pull from the Moon. Here are 2 ways to help you understand:

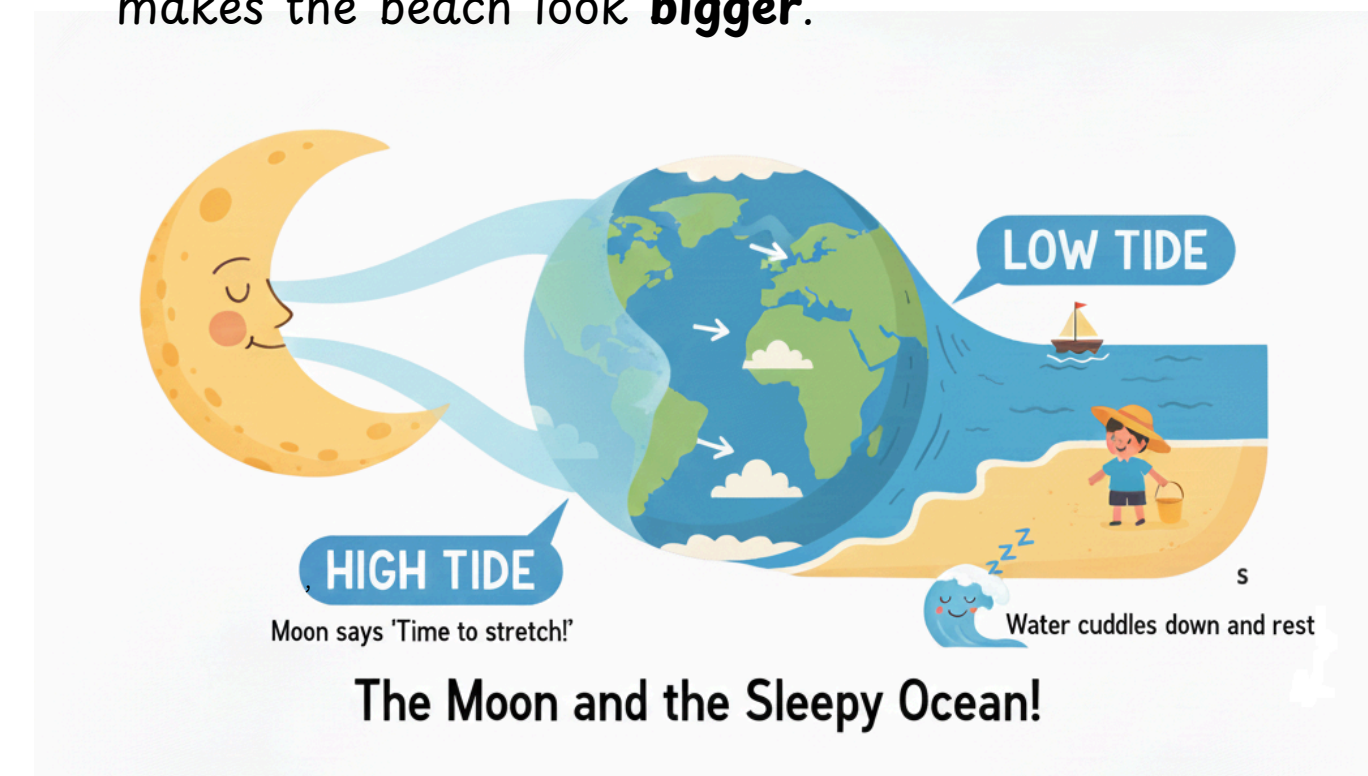
### The Moon's Invisible String (action-oriented)

- Imagine the Moon has a giant, invisible string tied to the oceans and seas. The Moon gives a little tug.
- When the Moon tugs on the water right where you are, it brings the sea up **high**. This makes the beach look **smaller**.
- When the Moon lets go of the invisible string, the water **rolls away** like a ball. This makes the beach look **bigger**.



### The Sleepy Ocean (relatable to routines)

- The ocean has a rhythm, just like you do! The Moon tells the water, 'It's time to stretch!' and the water stretches way up the beach for **high tide**. This makes the beach look **smaller**.
- Then the Moon says, 'Time to rest,' and the water cuddles down and leaves a lot of sand bare for **low tide**. This makes the beach look **bigger**.



# WORD SEARCH

## Beach Treasure - Stand Out from the Crowd

F E C T M D K V N N I D S L F W S T G F A B W E I J Q C O J S A F R C Y E  
B N C O W Z I S L Q U I P O T H A K I S Y A X L X B X  
P J O B W O X J N L F W U S L D F S E A D F S H W S W  
J L I D V Q I C L W U S L D F S E A D F S H W S W  
U G N S R I V M A T Z X I B W L S Z Y A E D O L L K X Y R  
I B Z P Q A X Y L Q X I B W L S Z Y A E D O L L K X Y R  
U J M Q X G U C D L B I S O X F F T P F F R Y U Y R S H C U  
W S L X G U C D L B I S O X F F T P F F R Y U Y R S H C U  
Y O Q T S Q I Q S D E I F F H E R N G O V H I D S P U R E B L Y G  
A C Q T S Q I Q S D E I F F H E R N G O V H I D S P U R E B L Y G  
X Y R B Q I Q S D E I F F H E R N G O V H I D S P U R E B L Y G  
J T A T V Q S D E I F F H E R N G O V H I D S P U R E B L Y G  
K R C A F I A B W I G H E R N G O V H I D S P U R E B L Y G  
C W B L F L D C Y E N G R O V H I D S P U R E B L Y G  
V O D R A S O T H W K I D S P U R E B L Y G  
X K E V S K R M A I D S P U R E B L Y G  
S S N M E R M A I D S P U R E B L Y G  
M E S C Z W O X C H M L R E B B L E L D U  
H E A R T S H A P E D P E B B L E L D U

1. false teeth

2. heartshaped pebble

3. earring

4. coin

5. sock

6. mermaids purse

7. fishing float

8. seaweed

9. sea glass

10. crabs claw

11. razor fish shell

12. whelk shell



F E C T M D K V N N U E I M A F R C Y E  
B N C O A C O W Z I D X J Q J S A I E A  
P J O B F W O X D S Z I I C O T Z I S R  
J L I L D V Q J N L Q U P W A T O Q R R  
U G N N S R I C L F G I O O T H R I N I  
I B Z P Z H V M W W U S L B W A F J K N  
U J M Q A X D A T S T F D F S K I R P G  
W S L X M Y L K Z E G F C W E L S Y X X  
Y O Y G U C Q X X N B A A O A D H A X L  
A C Q T S D L B I B W L E B W F S W B X  
X Y R B Q I Q H S O X S Z Q E D H W S W  
J T A T V Q S S D E F E Y A E I E H S Y  
K R C A F I A B W I F T P F D O L E Q M  
C W B L F L D K I G H E R F K E L L L Z  
V O D R G T C Y E R N E T R R J T K X Y  
X X T A S O T B N G R T N Y V L T S S R  
W K E V S K H W K O V H U Y U L V H C U  
S S N M E R M A I D S P U R S E B E B L  
M E S C Z W O X C H M L R E B N Q L Y G  
H E A R T S H A P E D P E B B L E L D U